**Lesson Plan**

**\*This lesson is designed to be delivered after pupils have studied up to the end of World War Two, and before they begin on post-war/Windrush generation immigration, as the research task will draw on prior knowledge of the topic\***

Title: The impact of war on immigration in the 20th century

Lesson objectives:

* To identify similarities and differences in the impact of WW1 & WW2 on immigration and immigrants
* To put together case studies that show the different ways in which the two World Wars impacted on group of immigrants

Activities (note: resources can be found on corresponding PowerPoint and handout):

**Starter – slide 2 – objective 1**

Pupils read the adapted extract from the website and list the similarities and differences between the impact of the two world wars on immigration.

**Task 1 – slides 3-5 – objective 2**

Pupils choose one group of migrants during either World War I or World War II and use the relevant source on the website – and any additional research they do – to produce a short presentation summarising the group’s experiences during one of the wars. This can be done individually or in pairs, or in groups of 4-6, where each individual pupil researches a different group. There are alternative groups that can be researched, which are mentioned in the starter activity.

Each individual/pair presents to the class/their group (depending on how the activity is set up) and those listening record what they hear on the grid on slide 4. When all groups have been covered, pupils can use the final column of the grid to rate how much of an impact each war had on each group of migrants.

**Task 2 – slide 6**

For a plenary or review, pupils can write some sentences (the starters for which can be adapted) that seek to generalise and summarise the impact of the two world wars on immigration and immigrants.